Overview

*West Virginia University* is a comprehensive, high research institution with the only Schools of Pharmacy, Dentistry and Law in the state. While its location is in the north central corner of the state, as the land-grant university WVU has served West Virginia’s citizens in their communities for over 140 years.

West Virginia University has 13 colleges and schools offering 188 bachelors, masters, doctoral, and professional degree programs. WVU enrolled 28,898 students in the Fall 2009:

- 15,669 West Virginia residents, 13,229 nonresidents
- 21,720 undergraduates
- 5,349 graduate and 1,829 professional students
- 52% male, 48% female
- 7% minorities.

In 2008-09, *WVU awarded 5,926 degrees* over 35% of which were graduate or professional levels.

Due to the complexity of West Virginia University, off-campus sites often serve programming from Health Sciences as well as the traditional campus. Even though facilities and services are often shared, the Health Sciences programming is under the administration of the Chancellor of Health Sciences and online and off-campus programming for the traditional academic campus is administered by the Dean of Extended Learning, who reports to the WVU Provost. WVU Extended Learning provides management for all online and non-medical programming at off-campus sites. Administrators at regional Health Sciences Divisions provide oversight for programming at the respective centers. The corresponding services oftentimes overlap but appear seamless to students. The distinction is primarily due to different organizational funding mechanisms within West Virginia University. Thus, this report will encompass WVU’s off-campus facilities that may house Health Sciences and traditional academic programming.

Over the last ten years, WVU has increased access to a broader array of programming through online delivery and thus, the face-to-face off-campus site-based delivery under the direction of WVU Extended Learning has declined from 77% in 2001 to approximately 33% in 2009. As bandwidth becomes accessible in rural areas and technology creates new ways of engaging and supporting learners, it is anticipated that much of traditional academic programming will migrate to online or blended instruction.
With increased state and national attention on health care, recent years have also seen heightened interest in medical education at regional centers. WVU programming at the Robert C. Byrd WVU Health Sciences Center Charleston Division and Eastern Division continues to expand. Both RCB Health Sciences Divisions are clinical campuses of the larger Health Sciences Center institution in Morgantown and have partnerships of the Charleston Area Medical Center and WVU Hospitals – East, that serve as sponsoring / teaching hospitals. Local hospitals not only partner with the regional Divisions in the areas of patient care and medical education, they also provide assistance in regard to the research effort to form networks of excellence.

The Health Sciences regional divisions each host their own administrative staff responsible for general oversight of academic programming. Charleston Division has its own Associate Vice President, Supervisor of Human Resources, Associate Vice President of Finance and Administration and Library Director. The Eastern Division has an Associate Vice President and Dean, Vice President for Administration, and Associate Vice President for Finance and Operations.

The Charleston Division clinical campus provides an educational setting for WVU’s medical, nursing, pharmacy, and dentistry students and is dedicated to seeing that excellence is maintained in its many programs and the departments that support them. The Charleston Division is home to the Master of Social Work and the Executive Masters of Business Administration.

The Eastern Division is one of the nations' newest regional medical campuses. Eastern also serves as an educational setting for WVU’s medical, nursing and pharmacy students. The Department of Family Medicine has fully accredited ACGME residency program and Geriatrics fellowship and has recently started a Hospitalist fellowship. Using an interactive video network, the Eastern Division also hosts the Executive Master of Business Administration. Eastern Division has two full time faculty members who provide lectures and course development through MDTV similar to the Charleston faculty.

The attached chart illustrates programs and corresponding enrollments by site.

**Instructional Oversight**

The mission for WVU Extended Learning is to provide seamless access to academic courses, lifelong learning opportunities, and student services through a personalized yet convenient process. Through investments in technology and innovative intellectual opportunities, WVU Extended Learning serves as a gateway to improve the economic, health and well-being of the citizens of West Virginia and our global society. As such, it is the primary unit responsible for the support of online and off-campus traditional academic programming at West Virginia University. Traditional Academic programs participate in a shared revenue model, in which 83 percent of tuition and fees are returned to the College of the department providing instruction. With a significant percentage of revenue return, a greater engagement from the academic department is expected. Unlike many peer institutions that also operate their off-campus delivery under the auspices of a Continuing Education unit, WVU’s academic departments are directly responsible for the academic instructional decisions and assessment.
of off-campus (and online) programming. For instance, the academic department is responsible to hire, place and assess faculty; conduct course and program review; and provide curriculum oversight and strategic program planning. Faculty hired for off-campus instruction must meet departmental criteria for all instruction in the academic program. In many cases, fulltime faculty provides instruction, either as part of their workload or on overload. In all cases, off-campus program review must meet the same standards as any on-campus program. Program review for WVU programs is every five years and is detailed in the following link: http://provost.wvu.edu/download/27502. Ultimately, the department chair and College dean are responsible for academic programming. The dean of WVU Extended Learning meets quarterly with academic deans to discuss program recruitment, attendance and retention; faculty, course and program review; and strategic outreach planning. All off-campus program delivery, must meet WVU academic and faculty policies.

A WVU Extended Learning team meets with Academic Program Coordinator (and sometimes others) to define curricular offerings and corresponding timelines. This planning meeting is critical to marketing and a defined recruitment message. Data on program delivery and contact information is collected for a “landing page” on WVU Extended Learning’s web page prior to linking to the Program’s website. Not only does this “landing page” allow Extended Learning to determine the return on investment for marketing campaigns and recruiting efforts, it also refines basic program information required for off-campus adult learners. Many programs list the entire course sequence for the individual locations. Since WVU’s schedule is posted in February or March for the Fall and in October for Spring and Summer, students have a flexible timeframe for course information and registration.

Students interact with faculty and advisors in multiple ways. Programs with an on-going presence in key areas, often hire a faculty person to also serve as a regional program coordinator. This person assists with recruiting, advising and regional program support. For example, Social Work has a full-time Faculty Coordinator in the Northern Panhandle, a Full Time Faculty Coordinator in Charleston and a part-time Faculty Coordinator in the Eastern Panhandle. The Faculty Coordinators are engaged in departmental meetings on-campus and via technology. While the EMBA is migrating to an online program, in the past, instruction was delivered in real time via two way video and audio. This synchronous interaction simulated face-to-face instruction and the technology permitted faculty to teach from off-campus sites, thereby rotating their personal interaction with students.

Robert C. Byrd WVU Health Sciences Center is actively engaged in serving students and communities in the Charleston and Martinsburg areas. As fully operational site based medical education centers that partner with hospitals, students interact on a daily basis with mentors, faculty and staff.

The WVU School of Medicine in the Charleston Division is one of the oldest regional medical education campuses in the nation. The School of Medicine holds specialized accreditation from Liaison Committee on Medical Education with the last visit in 2007. Of the School of Medicine’s overall departments located on the main campus, the following departments are available in the Charleston Division: Behavioral Medicine and Psychiatry, Clinical Psychology Internship, Family Medicine, Internal Medicine, Obstetrics and Gynecology, Pediatrics and Surgery.
The School of Nursing provides online programs, including Registered Nurse to Bachelor of Science in Nursing, Master of Science in Nursing, Registered Nurse to Master of Science in Nursing, and Doctor of Nursing Practice. The Associate Dean for Academic Programs and six full-time faculty along with five lecturers are located in the Charleston Division and teach regularly. The School of Nursing received accreditation from the Commission of Collegiate Nursing Education in 2009.

<table>
<thead>
<tr>
<th>Program</th>
<th>Specialized Accreditation</th>
<th>Charleston Division</th>
<th>Eastern Division - Martinsburg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>Liaison Committee on Medical Education</td>
<td>Charleston School of Medicine</td>
<td>School of Medicine (Eastern)</td>
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<tr>
<td>Nursing</td>
<td>Commission of Collegiate Nursing Education</td>
<td>School of Nursing</td>
<td>Joy Buck, RN, PhD</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Accreditation Council for Pharmacy Education</td>
<td>School of Pharmacy/ Clinical Pharmacy</td>
<td>Jonathan Kline, PharmD</td>
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<tr>
<td>Social Work</td>
<td>Council on Social Work Education</td>
<td>Division of Social Work</td>
<td></td>
</tr>
<tr>
<td>Masters of Business Administration</td>
<td>Association to Advance Collegiate Schools of Business</td>
<td>Executive Master of Business Administration</td>
<td>Executive Master of Business Administration</td>
</tr>
</tbody>
</table>

The West Virginia University School of Pharmacy began offering courses and services in Charleston when it opened its first program at the Charleston Division in 1977. About one third of the Department of Clinical Pharmacy faculty is located at the Charleston Division. These five full-time faculty members are responsible for approximately one third of the clinical training of undergraduate and doctor of pharmacy students. Charleston Division faculty are routinely involved in providing lectures to Morgantown-based students, including coordinating courses and portions of courses in the doctor of pharmacy program. MDTV has allowed the Charleston Division component of the department to maintain its unique flavor while at the same time play more active role in the training of all pharmacy students in West Virginia. The School of Pharmacy holds specialized accreditation from the Accreditation Council for Pharmacy Education and was last reviewed in 2010.
Academic Services

Since WVU has such a mix of delivery modalities, including face-to-face instruction, two way video and audio as well as online, the connection between students and faculty and student to student varies. Students in WVU academic programs connect with faculty through face-to-face course instruction and virtually through means such as online office hours, synchronous advising or instructional sessions, or by standard communication opportunities such as email and telephone. WVU Office of Information Technology’s Development Staff programmed the institutional Student Evaluation of Instruction (eSEI) to make it available online in order for students at a distance to evaluate instructors and submit their response anonymously. The questions for the SEI are approved and managed by the Faculty Senate of WVU with senators from the regional campuses and divisions. A faculty guide to the eSEI is available online.

The WVU Student Code of Conduct is policy recommended by WVU Board of Governors to the West Virginia State Legislature and approved in W.V. Code §18B-1-6; §18B-2A-4. This code defines the rights and responsibilities of WVU students including, but not limited to, definitions such as cheating and plagiarism, proscribed conduct, charges and hearings, and appeals. The Student Code of Conduct, current and archived catalogues are available online.

The use of WVU eCampus, or our Blackboard course management system, provides additional framework for syllabi, handouts, lectures, etc, for students anytime. Even face-to-face courses often use WVU’s course management system that is supported by WVU Extended Learning and the Office of Technology, see https://eCampus.wvu.edu. Faculty training and support documentation for accessing class lists and submitting grades is available online and also by calling our Customer Service Center at 1-800-2LEARN2 (253-2762). Two weeks prior to the beginning of the term, an email is distributed to each of the instructors with information about faculty support resources, course assistance, academic policies, etc.

In 1998, West Virginia University Health Sciences Center established the HSC Student Computer Program to assist students in furthering their education through use of powerful computing resources. Students entering the Schools of Medicine and Pharmacy are issued a Lenovo ThinkPad notebook computer for use as an integral part of the curriculum. The computer program provides a portal for online education, access to our Library’s electronic collection, a software package that includes electronic versions of medical resource materials, wireless network access within the Health Sciences Center, off-site access, on-campus printers and supplies, warranty and insurance coverage, and onsite Lenovo certified technical support/maintenance for hardware/software problems through the Classroom Technology unit. The program goal is to provide students with computer literacy skills to assist the student with learning, test taking, patient care, research, managed care, and hospital record keeping. The Classroom Technology unit provides classroom support to faculty/students for laptop use within the classrooms and provides all maintenance repairs as part of the Lenovo Self-Maintainer Program.

Mountaineer Doctor Television (MDTV) was established in 1992 to better serve rural West Virginians through the advancements of technology. The Robert C. Byrd Health Sciences Center located in Morgantown, WV is the home of our primary service provider site. MDTV has a secondary service provider site located at the WVU Health Sciences Center-Charleston
Division. MDTV delivers services to 35 sites throughout the state of West Virginia including one in Maryland. MDTV is a secured independent telehealth network that provides telemedicine, educational and administrative videoconferencing services through a private DS-3 network supporting both H.323 (IP) and H.320 (ISDN) protocols.

WVU Libraries offers a special website for students located at a distance from campus that has a generous distribution of books and articles policy simply for registering. The website also offers Ask a Librarian reference assistance with a maximum 48 hour response time through email, Instant Messaging or by phone. Hours are 9 am through midnight on Monday through Thursday; 9 am to 5pm on Friday; and Sunday 2 pm to 11 pm. Additionally, the Robert C. Byrd Health Sciences Library “provides a dynamic health science learning and research environment…” and the Charleston Division also hosts its own library branch.

Assessment of Student Performance
As noted previously, nearly all of WVU’s off-campus programs have earned specialized accreditation. Additionally, all degree programs are reviewed annually within their College and also undergo a formal Board of Governor’s review every five years. WVU also hosts an Assessment Council with representatives from each of the Colleges, including those in Health Sciences. A new Director of Assessment and Retention was recently hired to expand campus dialog and assessment strategies as well as promote institutional best practices. It is important to note that due to WVU’s funding structures and land grant mission, off-campus programs are integrated into the overall academic planning and oversight.

Student Services
The Office of the Registrar provides the following services to all WVU students: registration, access to transcript and academic history, enrollment verification and access to university catalogs. Using SCT/BANNER as its Student Information System, this robust system hosts a web interface for anytime, anywhere student access to student academic records and data as well as all course information. The web interface permits online registration, payment, and access to grades after posting. Through STAR, students can view their bill and pay online or remit payment at lock boxes located at primary off-campus sites.

Off-campus students also have access to a number of services online at the Extended Learning website and through the 800 line, a Live Chat and/or email at elearn@mail.wvu.edu. The phone and Live Chat are available from 7:30 am through 5:00 pm Eastern Standard Time. Students can call in to register and make payment or for assistance or information. WVU Extended does have regional personnel who also provide assistance as needed in the Eastern Panhandle, Clarksburg and Charleston.

At the Robert C. Byrd High School in Clarksburg, WVU Extended Learning has a full-time employee on-site. This person makes classroom and classroom technologies available, secures classrooms, contracts with custodial services and provides access to copier and supplies for visiting faculty. In addition to traditional routes for student concerns, such as defined in the catalog
The WVU Help Desk within OIT Support Services serves WVU students of all campuses. While the Self-Service Help Desk is available online 24 hours a day, the “800” and local phone lines are available during the following hours of operation: from 8:15 am through 10:00 pm Monday through Thursday; until 6:00 pm on weekends; and from 4:00 pm to midnight on Sundays. A number of self-help “Express-Right Answers” is available online. The Help Desk uses a trouble ticket logging system that records the problem, the action or solution and time stamps.

Additionally, regional Divisions have their Help Support that provides technical assistance to students, faculty, and staff of the Health Sciences Center. They also are available to:

- Diagnose and resolve problems with desktop computing systems within the Health Sciences Center
- Diagnose and resolve network connectivity problems within the Health Sciences Center
- Provide support for Health Sciences students, faculty, and staff participating in the student notebook program
- Desktop Support is also an authorized Thinkpad IBM repair center.

Career Services Consulting and Events are available to students at a distance. MountaineerTRAK, a web based recruiting management system, allows you to upload multiple resumes, view jobs, sign-up for on-campus interview, and register career fairs. All WVU students have access to MountaineerTRAK.

Financial Aid is managed centrally with offices in locations across campus and at regional campuses. A Financial Aid Office in Charleston Division has access to the same database as available in Morgantown at the main campus. Financial Aid Services are available on the main campus and updates are also posted online through STAR, the student portal for course, accounts, and financial aid information.

Facilities

WVU Extended Learning provides general oversight for securing appropriate facilities for non-Health Sciences programs at off-campus sites. In marketing and planning meetings between Extended Learning and Academic Program Coordinators prior to program delivery, program instructional needs and expectations are outlined. This offers the first step in securing appropriate facilities. Americans with Disabilities Act requirements are upheld for all physical space lease requirements that are approved by WVU Administrative Services Facilities unit. Approximately 2-3 weeks prior to the term, a WVU Extended Learning employee contacts faculty assigned to teach in an off-campus location to confirm instructional needs and facilities. Extended Learning has a number of projection units available for faculty and coordinates facilities for Internet access as requested. This information is compiled on a spreadsheet with appropriate notes entered in the online course registration database. All students register and get course information through WVU’s STAR system, an SCT BANNER product.
The Robert C. Byrd Health Sciences Charleston Division is located at 3110 MacCorkle Avenue S.E., in Charleston, West Virginia, and is adjoining the Charleston Area Medical Center. This partnership has provided a sponsoring and teaching relationship for WVU medical students in the capitol city and points south.

The Charleston Division's facility is a 4-story building that houses its own Auditorium, Human Resources office, a fully staffed/equipped health sciences Library, the WV Poison Center, the office of the Associate Vice President for Health Sciences, and approximately twelve classrooms/meeting rooms. Of those twelve rooms, almost all have internet and distance learning connectivity. The majority of those rooms with connectivity are used on a weekly basis for classes with connectivity to the main campus in Morgantown. Just a few minutes from the Charleston Division in another area of Charleston Area Medical Center, the Division's partner and teaching hospital, is the Simulation Lab.

This Simulation Lab is one of the best, most progressive simulation training centers of its kind and every clinically-trained student and resident at the Charleston Division will receive simulator training. Many of the students and residents will now be able to make their diagnoses and perform procedures for the first time on the center's "dummies", the numerous computerized patients that comprise the training program. There are "patients" with heart and vascular problems, patients with traumatic injuries and fractures, and there's even a SimBaby, short for "simulation baby", which is utilized prior to students and residents encountering actual pediatric patients. This unique training allows students/residents to simulate a trauma patient with multiple lacerations and fractures as well as common internal problems, such as pulmonary distress. Some models even include an option for a simulated exploratory surgery using a tiny camera. Many of the models can be programmed to be interactive in order to provide responses to questions regarding symptoms. Perhaps one of the biggest benefits to this training is that the students and residents practice and prepare for situations that are both very common and very rare, and immediately view their performance evaluation on a screen. This simulated practice leads to a higher level of skill, training and confidence before students / residents encounter actual patients in potentially critical situations. The Charleston Division also has an efficient online room scheduler for classroom and meeting arrangements.

The Robert C Byrd Eastern Division was legislatively supported to provide community based education in the health sciences in the nine county Eastern Panhandle of West Virginia. In addition to WVU, the Eastern Division also hosts students from Marshall University School of Medicine and the West Virginia School of Osteopathic Medicine. Erma Byrd Education Building is modern 28,500 square foot facility dedicated in April 2006. Building has state of art long distance classrooms and auditorium, wireless linkages to Health Sciences Libraries, student study and service areas, and administrative offices.

Laboratory space and additional classrooms are under construction and will be completed by the Summer of 2010. A tour of the Eastern Division is available online.

**Marketing & Recruitment**

In West Virginia, public institutions are permitted to retain the tuition dollars for off-campus instruction rather than remit a portion of those dollars to the Higher Education Policy
Commission for reallocation to all higher education institutions. Traditional off-campus programming receives no state financing, thus requiring a model that is self-sufficient. In 1992, WVU created an entrepreneurial model that encouraged off-campus instruction in areas of need, by returning a higher percentage of tuition dollars. The challenge required market assessment and recruiting to “fill the seats”. Even though the deployment of internet access and emerging web tools advanced instructional opportunities to a broader audience with greater effectiveness and efficiency, some programs are committed to face-to-face instruction or a blend of instructional methodologies.

Marketing traditional programs is a shared endeavor between Extended Learning and the department. For face-to-face programming, most marketing and recruitment is conducted through local venues of newspaper, radio, and local information sessions. Regional Recruiters are part of an Enrollment Management Team that reviews inquiries, applications, and admits for each program. WVU also hosts “virtual information sessions” through Wimba classroom.

In 2009, WVU licensed a software to improve its online graduate application and application review process. The new application was launched in November and the online application review process is currently being piloted by the School of Nursing for its Doctor of Nurse Practice and Master of Science in Nursing degrees. The streamlined review process should expedite the review process and allow students to check the progress online. The software also includes an inquiry tracking database that automates a communication plan tailored to the type of inquiry and for staff to view all communication with the individuals. The software development has been a joining effort between WVU Extended Learning, the Office of Graduate Education and Life and Enrollment Management.

National recruitment for students in medicine, nursing, pharmacy and dentistry is provided for regional campuses through respective schools on the main campus. In addition, the Eastern Division has developed programs for local students through Shepherd University known as MEDStep, PHARMStep, and DENTStep which provide pre-admission to for students to the professional schools who meet academic and professional standards.

The Charleston Division uses a variety of marketing and recruitment tools, mainly the various web sites and for special projects/classes, media campaigns that include newspaper advertising and mailed brochures. In order to increase and further solidify the Charleston Division’s presence in the Kanawha Valley, all clinicians have begun wearing white coats, uniforms and scrubs that feature the official WVU Health Sciences logo and the Charleston Division designation, along with their name, credentials and department. The majority of the 2009-2010 marketing efforts are in regard to branding continuity and increased awareness. This increased visibility has been effective in reaching both patients and future students.

When recruiting for open faculty positions, WVU Charleston Division continues to receive a very high number of applications from candidates that either did their 3rd & 4th year of medical school in Charleston or completed their residency training at the location, and sometimes both. Time and again while interviewing the applicants they report that they have gone on to practice elsewhere yet have been unable to find the type of professional yet collegial atmosphere available in Charleston.

Catalogues for WVU Undergraduate, Graduate and Health Sciences can be found at: http://coursecatalog.wvu.edu/. Archived copies are also maintained at the same link.
Streamlined Approval Renewal

WVU has been continuously accredited since 1930. The last accreditation visit was in 2003-2004 with the next visit in 2013-1014. WVU is in good standing with the Higher Learning Commission.

WVU has 16 off-campus sites offering 50% or more of an instructional program leading to a degree. See attached HLC Report.

As West Virginia’s land-grant university, WVU opens, inactivates and closes sites in response to citizens’ needs as stated in our mission. WVU has a long history of providing off-campus instruction and often rotates locations and/or programs to address need and demand. In 2008, WVU conducted a thorough review of all off-campus sites, thus refining and reaffirming Commission approval for existing programs and designated sites. All programs at off-campus sites are existing campus-based programs.

As noted throughout this report, the outreach efforts are important components of WVU’s land-grant mission and service to the state. WVU incorporates off-campus site locations and programming into its academic and fiscal planning and has policies in place to assure effective instructional delivery with appropriate student services. With the growth of technology, greater access to academic programming as well as increased consistency of information, services and resources are becoming more widely available. Due to WVU’s long history in providing education services to the state, WVU has earned the streamlined approval to make adjustments and add new sites in the state.

Contact:
Sue Day-Perroots, Ed.D.
Dean of Extended Learning
West Virginia University

Email: Sue.day-perroots@mail.wvu.edu
Phone: 304-293-3733 or 800-253-2762
Links:

WVU General Information
- WVU  [www.wvu.edu](http://www.wvu.edu)
- WVU Facts  [http://about.wvu.edu/facts](http://about.wvu.edu/facts)
- WVU College Portrait, a voluntary system of accountability  [http://www.collegeportraits.org/WV/WVU](http://www.collegeportraits.org/WV/WVU)
- WVU Catalogues  [http://coursecatalog.wvu.edu/](http://coursecatalog.wvu.edu/)
- WVU President James P. Clements  [http://president.wvu.edu](http://president.wvu.edu)
- WVU Provost Michele Wheatley  [http://provost.wvu.edu/](http://provost.wvu.edu/)
- Program Review  [http://provost.wvu.edu/r/download/27502](http://provost.wvu.edu/r/download/27502)
- Student Evaluation of Instruction  [http://oit.wvu.edu/training/classmat/esei/](http://oit.wvu.edu/training/classmat/esei/)

Student Support Services
- Student Services  [www.elearn.wvu.edu/current/index.html](http://www.elearn.wvu.edu/current/index.html) (Off-Campus)
- OIT Help Desk  [http://oit.wvu.edu/helpdesk/](http://oit.wvu.edu/helpdesk/)
- Career Services  [http://careerservices.wvu.edu/Home/events](http://careerservices.wvu.edu/Home/events)
- Registration and Payment  [http://star.wvu.edu/](http://star.wvu.edu/)
- WVU Libraries  [www.libraries.wvu.edu](http://www.libraries.wvu.edu)
- WVU eCampus  [https://ecampus.wvu.edu](https://ecampus.wvu.edu)
- WVU Student Code of Conduct  [http://studentlife.wvu.edu/studentconductcode.html](http://studentlife.wvu.edu/studentconductcode.html)

WVU Extended Learning
- WVU Extended Learning  [www.elearn.wvu.edu](http://www.elearn.wvu.edu)
- Student Services  [www.elearn.wvu.edu/current/index.html](http://www.elearn.wvu.edu/current/index.html)
- Lease Policy  [http://elearn.wvu.edu/about/policies/campusLease.html](http://elearn.wvu.edu/about/policies/campusLease.html)
- WVU Extended Learning Faculty Resources  [www.elearn.wvu.edu/faculty](http://www.elearn.wvu.edu/faculty)
- WVU Robert C. Byrd Health Sciences
- WVU RCB Health Sciences Center  [http://www.hsc.wvu.edu](http://www.hsc.wvu.edu)
- Chancellor of Health Sciences  [http://www.hsc.wvu.edu/chancellor/](http://www.hsc.wvu.edu/chancellor/)
- WVU RCB Health Sciences Charleston Division  [http://www.hsc.wvu.edu/charleston/](http://www.hsc.wvu.edu/charleston/)
- WVU RCB Health Sciences Eastern Division  [http://www.hsc.wvu.edu/eastern/](http://www.hsc.wvu.edu/eastern/)
- Mountaineer Doctor Television (MDTV)  [http://www.hsc.wvu.edu/its/MDTV/](http://www.hsc.wvu.edu/its/MDTV/)

Accreditation
- Liaison Committee on Medical Education  [www.lcme.org](http://www.lcme.org)
- Commission of Collegiate Nursing Education  [www.aacn.nche.edu/accreditation/](http://www.aacn.nche.edu/accreditation/)
- Accreditation Council for Pharmacy Education  [www.acpe-accredit.org](http://www.acpe-accredit.org)
- Association to Advance Collegiate Schools of Business  [www.aacsb.edu](http://www.aacsb.edu)
# Higher Learning Commission

## Identified Sites

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<th>#</th>
<th>Location</th>
<th>% of program</th>
<th>Status</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>Prev Head-count</th>
<th>New Head-count</th>
<th>Program(s)</th>
<th>Title IV?</th>
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<tr>
<td>1</td>
<td>In State Blue Ridge Community and Technical College</td>
<td>50-99%</td>
<td>Active</td>
<td>400 West Stephen Street</td>
<td>Martinsburg</td>
<td>WV</td>
<td>8</td>
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<td>MA in Communication Studies</td>
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<td>In State City Center East</td>
<td>100%</td>
<td>Active</td>
<td>4700 MacCorkle Ave.,</td>
<td>Charleston</td>
<td>WV</td>
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<td>In State Marshall University Graduate College</td>
<td>50-99%</td>
<td>Inactive</td>
<td>One John Marshall Drive</td>
<td>Huntington</td>
<td>WV</td>
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<td>WV</td>
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<td>None</td>
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<td>512 Kanawha Street</td>
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<td>Master of Social Work</td>
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<td>In State Mt Olive Correctional Center</td>
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<td>One Morningside Way</td>
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<td>WV</td>
<td>122</td>
<td>None</td>
<td>BS in Public Service Admin, Regents BA</td>
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<tr>
<td>7</td>
<td>In State NASA-WV High Tech Center</td>
<td>50-99%</td>
<td>Inactive</td>
<td>1000 Technology Drive</td>
<td>Fairmont</td>
<td>WV</td>
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<td>2000 Eoff Street</td>
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<td>WV</td>
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<td>101 Fort Avenue</td>
<td>Keyser</td>
<td>WV</td>
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<td>Active</td>
<td>One Eagle Way</td>
<td>Clarksburg</td>
<td>WV</td>
<td>40</td>
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<td>301 South King Street</td>
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<td>Inactive</td>
<td>Skyview Drive</td>
<td>Bruceton Mills</td>
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<td>Warwood Center of West Liberty State College</td>
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<td>1610 Warwood Avenue</td>
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<td>New River Community &amp; Technical College</td>
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